



2011 German

Intermediate 2 Reading

Finalised Marking Instructions

© Scottish Qualifications Authority 2011

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2011 German

Intermediate 2 – Reading

Marking Instructions

Questions/Acceptable answers

You are surfing the internet and come across these items.

1. In this first article Janis Meyer writes about her attitude and that of her sister to tidying their rooms.

(a) Why does Janis always tidy her room?

1 mark

- When it is untidy/disorganised/messy/in a mess/not ordered/a tip...

...she does not like it/she thinks it is not nice

...she finds it not nice/beautiful/pretty

...she does not find it nice/she finds it unpleasant/ugly/unattractive

...she does not think it looks good

...it does not look/feel nice

She does not like it untidy/Her room is not as nice when it is untidy/She does not like an untidy room

Unacceptable answers

When the room is untidy, she finds it dirty/not clean

She does not like to be disorganised

Irrelevant/Insufficient

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
1	<p>(b) What often happens because her sister is untidy?</p> <ul style="list-style-type: none"> Argues/Quarrels with/has fight with <u>parents</u> 	<p>Gets in trouble with parents <u>They</u> have arguments with parents Parents fall out with her</p>	
	<p>(c) Where does Janis find a lot of sweetie-papers?</p> <ul style="list-style-type: none"> In (her) drawer(s) 	<p>Behind her drawer</p>	
	<p>(d) What does Janis then offer to do?</p> <ul style="list-style-type: none"> <u>Help her</u> tidy/clear up/clear away 	<p>clean</p>	
	<p>(e) What stops this from being boring?</p> <ul style="list-style-type: none"> Listening to music/She/They have/put music on/ They play music 		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. The next article deals with different customs on Valentine's Day.</p>		
<p>(a) What gift, other than chocolate, do Germans usually give on Valentine's Day? 1 mark</p> <ul style="list-style-type: none"> • (bunches/bouquet of) flowers/a bouquet 		
<p>(b) In what way do couples celebrate? 1 mark</p> <ul style="list-style-type: none"> • They go (out) for a meal/dinner/food/eat out/have a meal out • They have a meal/dinner together <p style="text-align: right;">(1 from 2)</p>		They have a meal
<p>(c) When is "White Day" in Japan? 1 mark</p> <ul style="list-style-type: none"> • A month later/a month after Valentine's Day/ 14 March 	Later on in the month	March (no date)

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

2 (d) How do people in Finland celebrate Valentine's Day? **2 marks**

- Write cards
- Give/send (little) gifts/presents
- To people you/they like
- Done anonymously

Make gifts

Honour sheep by sending cards anonymously

(2 from 4)

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. The third article is about the world of work for Ina Dömel.</p>		
<p>(a) Where did Ina begin her training, when she was 18? 1 mark</p> <ul style="list-style-type: none"> • In a (car) garage/car workshop/car repair shop/in a car mechanic's 	In a car workplace/factory	
<p>(b) How long did she stay in this line of work? 1 mark</p> <ul style="list-style-type: none"> • Three years 		
<p>(c) What two jobs did she do next? 2 marks</p> <ul style="list-style-type: none"> • Shop assistant/Sales assistant/Sales-woman/ Sales person/Seller/She sold products • Worked for parcel/package (delivery)/post(al) service Worked as postie/postwoman/postal-worker She delivered packages/parcels 	Sales-woman's assistant	
<p>(d) What happened one year ago? 1 mark</p> <ul style="list-style-type: none"> • She opened a garage/her <u>own</u> garage/ car workshop/car repair shop 	Packet service Post Office worker Packing/packaging service Packaging person/delivery person/girl	Saleswoman at a delivery service
	She opened a car factory	She opened her own business

Questions/Acceptable answers

4. This article is by Christian Volker who is writing about trying to live for one day on one Euro.

Read paragraph 1.

- (a)** What happens at 8.00 on this Wednesday morning? **1 mark**

- The alarm goes off/rings/sounds.
- Christian/He gets up.
- Christian/He goes to wash/gets washed/washes/has a wash

(1 from 3)

- (b)** Why does Christian have a good breakfast today? **1 mark**

- Last time he will have a (proper) meal for 24 hours
Next time he will have a meal will be in 24 hours
Only chance he will get today for a good meal
It has to last him for next 24 hours
He won't be eating much for the next 24 hours
He only has one euro for the rest of the day/next 24 hours

Unacceptable answers

Alarm bell rings
Alarm clock+no verb

wakes up
gets ready

Irrelevant/Insufficient

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>Now read paragraph 2.</p>		
<p>(c) Why might it not seem so difficult to survive for a day on one Euro?</p>	2 marks	
<ul style="list-style-type: none"> Fast-food restaurants/chains/groups/places/franchises/ companies/firms/courts advertise/sell/offer/have/do products/food 	stores supermarkets take-aways	
<p>You can buy fast-food/You can get something from a fast-food place/restaurant etc.</p>		
<p>There are fast-food products</p>		
<ul style="list-style-type: none"> For <u>only/as little as/just</u> one euro/ 99 cents For one euro <u>or</u> 99 cents 		
<p>(d) What is his first thought?</p>	1 mark	
<ul style="list-style-type: none"> I do/He does not <u>want</u> to be/get/go hungry/die of hunger/ starve 	I/He <u>will</u> not/won't be hungry I/He would not be hungry	

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

Now read paragraph 3.

(e) What does he manage to do despite feeling hungry at midday?

1 mark

- Wait an(other) hour (before eating)
Wait just under an hour/a short hour
Put off eating for an hour/Manage not to eat for an hour

(f) Why does he mention

(i) 30 cents?

1 mark

- Cost of (a cup of) coffee/He bought a coffee

Cost of coffee and roll

(ii) 5 cents?

1 mark

- What is he going to do with it?/What can/could he get for that?
He can't buy/get anything for that amount/
He can't do anything with that amount

It is the amount he has left/This is what he now has/This is the change he has

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
Now read paragraph 4.		
(g) What does Christian do for something to drink in the afternoon?	1 mark	
<ul style="list-style-type: none"> • He drinks <u>free/tap</u> water/He uses the water fountain/cooler 	<p>He drinks the manager's water He goes into a café</p>	
(h) What makes him decide to eat his second roll?	1 mark	
<ul style="list-style-type: none"> • A voice inside saying "hunger"/An inner voice tells him to eat/His inner voice told him to/Stomach tells him he is hungry/Stomach started to rumble/growl/His tummy grumbles at him that he is hungry 	<p>He was growling to himself 'Hunger' He started to grumble about being hungry</p>	
Now read paragraph 5.		
(i) What mistake does he make in the evening?	2 marks	
<ul style="list-style-type: none"> • Watches a TV food programme/(a programme called) "The Perfect Dinner"/Turns on TV and a food programme is on 	<p>He shows himself "The Perfect Dinner" on TV</p>	
<ul style="list-style-type: none"> • Which gives him an appetite/makes him hungry/makes his appetite grow/gave him more of an appetite/ Which did not help his appetite 	<p>As he had a big appetite</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(j) What does he then do to stop this from getting worse? 2 marks</p> <ul style="list-style-type: none"> • Goes to bed/lies down on his bed • Reads a book <p>Goes to bed with a book = 2 marks</p> <p>OR</p> <ul style="list-style-type: none"> • Reads a book • Goes to sleep at 9.00 pm 		<p>Reads a bit</p>
<p>Now read paragraph 6.</p>		
<p>(k) What conclusion does he come to next morning? 1 mark</p> <ul style="list-style-type: none"> • You cannot/could not survive/live on one euro a day/It's not possible to live on a euro a day 	<p>No-one can live for only a euro a day</p>	<p>One euro a day is not enough You can't live on it</p>

Total 30 marks

[END OF MARKING INSTRUCTIONS]